THE INFLUENCE OF OBESITY PREDICTORS TOWARD PERCENTAGE BODY FAT AMONG ADOLESCENCES IN KELANG, SELANGOR.

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The Influence of Obesity Predictors toward Percentage Body Fat among Adolescences in Kelang, Selangor.

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Abstract

Obesity among adolescents had becoming a global epidemic in recent years. It was a challenging health problem with the increasing prevalence of obesity for the group. Prevalence of obesity was not considered a health threat to humans but also increased the economic burden on families and countries. Obesity was primarily caused by an increase in body fat percentage due to the energy imbalance between calorie intake and consumption. The effects of this energy imbalance were causing the accumulation and excess of body fat. There were various factors that predict obesity such as self-efficacy, motor skills, school environment, media, community, family, nutrition, sedentary behaviour, health knowledge, physical fitness and socioeconomic status. Complex risk factors make some obesity interventions difficult to achieve successfully and most of these programs failed. The theory or model of health promotion and disease prevention programs considered the importance of the various factors, health issues that need to be addressed, and the populations involved before any preventive measures were planned and implemented. Therefore, this study aimed to determine the effect of obesity predictor factors on boys and girls aged 13 to 14 in Kelang, Selangor. This quantitative study involved 150 sample students from Seri Andalas National Secondary School, Klang, Selangor (L = 32, P = 48) and the Rantau Panjang National Secondary School, Klang, Selangor (L = 30, P = 40) through simple random sampling techniques. Predictors of obesity factors and body mass index were used to collect data. Descriptive and inferential statistics were used for data analysis. Multivariate regression analysis found that all predictor factors are significant for body fat percentage, with eating behaviour was the primary predictor. As a result, aspects of healthy eating need to specifically focus on adolescents and children in an effort to address the prevalence of obesity.

Keywords: Obesity, Predictors, Body Mass Index, Adolescence
Introduction

Adolescence is a critical period as it is a transition period from childhood to adulthood. This period involves many changes and developments that include biological, physical, psychological and behavioural functions. Examples of changes such as eating behaviour, physical activity, psychological health, physical fitness, and body composition (Alberga, Sigal, Goldfield, Prud'Homme, & Kenny, 2012). Thus, this period is a period for shaping adolescent behaviours in many aspects.

Healthy behaviours adopted in early adolescence would have an impact on long-term health and well-being. Therefore, the growth, development and maturity that occurs during adolescence should be on a normal stage and no change will affect the development of adolescents especially in relation to health behaviours. Obesity among teenagers have become a global epidemic in recent years. It is a very challenging health problem with the increasing prevalence of obesity for the group. Over the past few decades, obesity among school-aged children and adolescents has doubled or tripled in some developed and developing countries (Wang & Lobstein, 2006). Overweight children and adolescence are more prone to becoming overweight adult (Gordon-Larsen, The, & Adair, 2010). The National Health and Morbidity Survey report by the Ministry of Health (2017) found that 44% of Malaysian adolescents suffer from overweight and 14% obesity.

Prevalence of obesity is not only considered a threat to human health (Vinturache, McDonald, Slater, & Tough, 2015) and public health but it also increases the economic burden on families and countries as a result of treatment and medical costs. Obesity is primarily due to an increase in the percentage of body fat due to the energy imbalance between calorie intake and consumption. The effects of this energy imbalance cause the accumulation and excess of body fat. Previous studies conducted abroad have shown that obesity risk factors are complex because they involve a combination of different aspects besides producing different findings.

Among the risk factors identified are individual behaviour, environment, race, age (Lee & Yong, 2018; Wang, 2011), gender (Crispim, Peixoto, & Jardim, 2014; Ogden, Carroll, Curtin, McDowell, Tabak, & Flegal, 2006), socioeconomic status (Mohammed & Vuvor, 2012; Pirincci, Durmus, Gundogdu, & Açik, 2010). These factors have an impact on obesity among adolescents that vary by location, gender, age and so on. While, the Ahmad, Zulaily, Shahril, Abdullah, and Ahmed (2018), reported gender, household size, occupational level, household income and household income level are the predictors of obesity among adolescents.

The complex risk factors that drive some obesity interventions are not well-managed and many of these programs to be unsuccessful. The theory or model of health promotion and disease prevention programs explains the importance of considering various factors, health issues that need to be addressed, and the population involved before any preventive measures are planned and implemented. WHO (2019), proposed that risk factors contributing to an increase in overweight and obesity need to be identified in order for better control and preventing the prevalence of obese. Additionally, identifying risk factors for adolescents will be able to provide information to curb the increasing prevalence.

A clear understanding of the relevant factors would help to develop effective intervention policies and programs. Although many studies have been conducted on the factors of obesity, the impact and influence of obesity predictors in adolescents especially in recent years was still unclear in rural areas. Therefore, this study aimed to determine the impact and influence of obesity predictor factors on boys and girls between the ages of 13 and 14 in Kelang, Selangor.
Literature Review

Rapid socioeconomic transformation in developed and developing countries have affected lifestyle changes (Caballero, 2001; Drewnowski & Popkin, 1997). Recent studies (Chao, Shih, Wang, Wu, Lu, Chang, & Yang 2014; Peltzer, Pengpid, Samuels, Ozcan, Mantilla, Rahamefy, & Gasparishvili, 2014) revealed that socioeconomic status is considered one of the major contributing factors to obesity and overweight. While Brown, Broom, Nicholson, & Bittman, (2010) explaining that family and adolescents' social and personal well-being affects the body mass index.

Previous studies (Gittelsohn, Trude, Poirier, Ross, Ruggiero, Schwendler, & Anderson, 2017 ; Schwartz, King, Perreira, Blundell, & Thivel, 2017; Ek, Sorjonen, Nyman, Marcus, & Nowicka, 2015; Okubo, Miyake, Sasaki, Tanaka, Murakami, Hirot, & Osaka, 2014) found lifestyle, socioeconomic status, physical activity, and nutrition behaviour are major risk factors for obesity in children and adolescents. Lifestyle, health-related knowledge, social policy, neighbourhood characteristics are some of the key factors contributing to the worldwide epidemic of obesity (Yen, Chen & Eastwood 2009). This further suggested that obesity factors included behavioural, environmental, and individual factors.

Poor diet among the major contributors to excess body fat (Chee, Zawiah, Ismail, & Ng, 1996). Excessive dietary intake coupled with deficiencies in physical activity results in energy imbalances that may lead to weight gain. Changes in the dietary structure known as western have hit the world (Popkin, 2001). The composition of the food structure in western diets involves high fat and processed carbohydrate. Knol, Haughton, dan Fitzhugh (2005), revealed positive relationship between sugar sweetened, high fat junk food, snacks, and low nutritional quality in children and adolescents with obesity. The risk of obesity is becoming more serious with the lack of physical activity. The Australian Physical Activity Guide recommends that teens between the ages of 13 and 17 years of age have to undergo at least 60 minutes of daily physical activity with moderate intensity (Department of Health & Ageing, 2004). Regular physical activity was an important component of energy balance and it was the only method that could burn calories to avoid the risk of weight loss and obesity. Low levels of engagement and failure to meet these standards increased the risk for weight gain and other chronic diseases.

Sedentary behaviour was often referred to as any activity or behaviour that involves low energy expenditure (Hamilton, Hamilton & Zderick, 2007) such as sitting for a long time, reclining or lying posture. Watching television and using the computer for a long time was part of sedentary behaviour (Ainsworth, Haskel, Whitt, Irwin, Swartz, Strath, O’Brien, Basset, Semitz, Patricia, Jacobs, & Leon, 2000). Findings from previous studies shown that obesity was associated with screen time (Hardy, Wilson, Thrift, Okely & Baur, 2010; Mark and Janssen 2008) by watching television and using computers (Mark & Janssen; 2008). In the United States, watching television was a major activity of sedentary behaviour, while children and adolescents ages 8 to 18 were more interested in using a computer that had internet access than watching television (Rideout, Foehr, & Roberts 2009).

Physical environment included building environment, transport infrastructure, pedestrian walkways, neighbourhoods, nutrition resources, and recreational facilities where people live, work, study, eat, and play (Sallis & Glanz, 2006). Behaviours and decisions by individual may have links to available environmental resources. Furthermore, unsafe neighbourhoods can cause a decline in recreational and physical activity (Veitch, Salmon & Ball, 2010; Maddison, Hoorn, Jiang, Mhurchu, Exeter, Dorey, Bullen, Utter, Schaaf, & Turley, 2009) because society is threatened by unsafe situations.
Family institutions play an important role in shaping children's behaviour in all aspects of life including healthy lifestyle practices. Children raised in families with unhealthy eating habits and sedentary lifestyles may be at risk for obesity in adolescence (Arizona State Universiti, 2005). While the primary role of the school was to educate students in academics, values, and social responsibility in an effort to build student potential (Story, Nanney dan Schwartz 2009). Physical and Health Education (PHE) subject was a core subject taught in primary and secondary schools throughout Malaysia that focuses on health aspects. Physical activity conducted in the subject of PHE can contribute to healthy heart, muscle tissue, reduce the risk of chronic diseases, and improve self-esteem (Stellino dan Sinclair, 2014). Wang (2001), reported that family income and residential location were associated with increased risk for obesity for children and adolescents. Mohd Ismail (2002) and Sakinah, Seong-Ting, Rosniza, and Jayah (2012), reported that adolescents living in cities tend to be obese. This relationship may be seen from the point of view of dietary tendencies that tend to be high in fat and high calorie diet in lieu of traditional diet. In addition, this population also tends to adopt a sedentary lifestyle (Tesfalem, Singh, & Debebe 2013) such as watching television excessively (Ferreira, Horst, Wendel-Vos, Kremers, van Lenthe & Brug, 2007) on the basis of the ability to have paid television service, computers with high speed internet access, electronic gadgets, motor vehicle use.

Chivers (2010) identified individual and cognitive factors including individual, motor competence, health-related knowledge, and physical fitness. Motor skills competence was the mastery of physical skills and movement patterns that affect pleasure in participating in physical activity (Castelli & Valley 2007). Adolescent participation in sports and games activities because of motor competent and level of physical fitness. Okely, Booth and Chey (2004), found that locomotor skills were positively associated with the body mass index in adolescents. Therefore, children or adolescents who incompetent in motor skills and low level of fitness may find it difficult to engage in physical activity or games that will lead to an increase in their weight status.

Physical fitness was closely related to involvement in physical activity (McGuire & Ross 2011). Regularly engaging in physical activity could increase level of physical fitness. High levels of physical fitness were the important factors in maintaining weight and reducing the risk of cardiovascular disease (Lee, Blair & Jackson 1999). Chen, Fox, Haase and Wang (2006), observed that the physical fitness level of obese children was lower than that of children with normal weight status. This shows that physical fitness was an important element of maintaining ideal weight. In addition, health-related knowledge is an essential element of understanding and reducing the level of the body mass index (Wilson, 2009). Adolescents with nutrition-related knowledge had shown a positive attitude towards behaviour.

Research Methodology

This study was conducted using survey design. Survey studies could provide accurate measures for the large populations (Azizi, Shahrin, Jamaludin, Yusof & Abdul Rahim, 2007). It also can predict the phenomenon because a comprehensive study sample be used to understand the cause of a phenomenon (Sidek, 2002). A simple random sampling method was used to determine the sample size and location for this study. This research consider recommendation by Cohen's (1988) in terms of sample size. According to Cohen (1988) significance level \( \alpha = .05 \), effect size \( .50 \) (medium), and power level at .80 (high) often used in social health knowledge studies. This sample size was subject to multiple regression assumptions (Tabachnick & Fidell, 1996). Therefore, 150 respondents from Seri Andalas National Secondary School, Klang, Selangor (boys = 32, girls = 48) and Rantau Panjang National Secondary School, Klang, Selangor (boys = 30, girls = 40) were selected as a sample size and location for this study.

Field method body composition measurement was used to determine body fat percentage, while the obesity factor predictor instrument (Zarizi, 2017) to measure the influence of predictors on
obesity factors on body fat percentage. Body Mass Index was used to determine the percentage of body fat among obese adolescents. Zarizi (2017) revealed BMI was the most accurate and reliable field method instrument in that populations. Percentage of body fat be obtained using the following formula: \( BF\% = 1.51 \times BMI - 0.70 \times age - 3.6 \times gender + 1.4 \) (male = 1, female = 0) (Deurenberg, Weststrate, & Seidell, 1991). The obesity factor predictors questionnaire (Zarizi, 2017) contains 58 items measuring 11 constructs including eating behaviour, sedentary behavior, family environment, school, community, media, socioeconomic, physical fitness, motor competence, health knowledge, and efficacy self. This instrument uses a 5-point Likert Scale (1 strongly disagree, 2- disagree, 3- uncertain, 4- agree, 5- strongly agree).

Results

The data were analysed using SPSS Version 22 to obtain descriptive statistics (mean and standard deviation) and inferential statistics (multiple regression). Multiple regression analyses were used to determine the influence of predictors obesity factors on students aged 13 to 14 in Klang district. A total of 11 predictor variables (predictors) or independent variables were used in this study. The results in table 1 showed that students between the ages of 13 and 14 obtained average body fat percentage (\( M = 22.00kg/m², SD = 5.59 \)), self-efficacy (\( M = 28.56, SD = 8.78 \)), motor skills (\( M = 17.65, SD = 5.48 \)), school environment (\( M = 14.67, SD = 5.07 \)), media environment (\( M = 10.92, SD = 3.97 \)), community environment (\( M = 17.82, SD = 6.54 \)), family environment (\( M = 7.17, SD = 1.97 \)), eating behaviour (\( M = 14.80, SD = 4.30 \)), sedentary behaviour (\( M = 9.30, SD = 2.67 \)), health knowledge (\( M = 13.28, SD = 4.68 \)), physical fitness (\( M = 11.60, SD = 3.45 \)), and socioeconomic (\( M = 14.89, SD = 4.82 \)).

<table>
<thead>
<tr>
<th>Variables</th>
<th>Mean</th>
<th>SD</th>
<th>( N )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body fat Percentage</td>
<td>22.00kg/m²</td>
<td>5.59</td>
<td>150</td>
</tr>
<tr>
<td>Self-Efficacy</td>
<td>28.56</td>
<td>8.78</td>
<td>150</td>
</tr>
<tr>
<td>Motor Competence</td>
<td>17.65</td>
<td>5.48</td>
<td>150</td>
</tr>
<tr>
<td>School Environment</td>
<td>14.67</td>
<td>5.07</td>
<td>150</td>
</tr>
<tr>
<td>Media Environment</td>
<td>10.92</td>
<td>3.97</td>
<td>150</td>
</tr>
<tr>
<td>Community Environment</td>
<td>17.82</td>
<td>6.54</td>
<td>150</td>
</tr>
<tr>
<td>Family Environment</td>
<td>7.17</td>
<td>1.97</td>
<td>150</td>
</tr>
<tr>
<td>Eating Behaviour</td>
<td>14.80</td>
<td>4.30</td>
<td>150</td>
</tr>
<tr>
<td>Sedentary Behaviour</td>
<td>9.30</td>
<td>2.67</td>
<td>150</td>
</tr>
<tr>
<td>Health Knowledge</td>
<td>13.28</td>
<td>4.68</td>
<td>150</td>
</tr>
<tr>
<td>Physical Fitness</td>
<td>11.60</td>
<td>3.45</td>
<td>150</td>
</tr>
<tr>
<td>Socio Economic</td>
<td>14.89</td>
<td>4.82</td>
<td>150</td>
</tr>
</tbody>
</table>

The results of the multiple regression analysis as shown in Table 2 indicated predictors of obesity factor variables had a significant influence on body fat percentage, (R-Squared = 0.85, F (11, 138) = 72.97, \( p = 0.00 \)). Correlation analysis of multiple regression coefficients was R = .92. As much as 85 percent of the variance in obesity predictor factors can be explained by the linear combination of scores in body fat percentages.
Table 2: Model Summary

<table>
<thead>
<tr>
<th>Model</th>
<th>R</th>
<th>R^ Adjusted</th>
<th>Std Error of Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.92</td>
<td>0.85</td>
<td>0.84</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2.23</td>
</tr>
</tbody>
</table>

a. Predictors: (Constant), Socio-economic, family environment, media, sedentary behaviour, knowledge, school environment, physical fitness, community environment, motor competent, self-efficacy, eating behaviour.

ANOVA (b)

<table>
<thead>
<tr>
<th>Model</th>
<th>Sum of Squares</th>
<th>df</th>
<th>Mean Square</th>
<th>F</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Regression</td>
<td>3986.23</td>
<td>11</td>
<td>362.38</td>
<td>72.97</td>
<td>.000^</td>
</tr>
<tr>
<td>Residual</td>
<td>385.33</td>
<td>138</td>
<td>4.97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4671.56</td>
<td>149</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Predictors: (Constant), Socio-economic, family environment, media, sedentary behaviour, health knowledge, school environment, physical fitness, community environment, motor competent, self-efficacy, eating behaviour.
b. Dependent Variable: Body Mass Index

coefficients (a)

<table>
<thead>
<tr>
<th>Model</th>
<th>Unstandardized Coefficients</th>
<th>t</th>
<th>Sig.</th>
<th>Correlations Partial</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Std. Error</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 (Constant)</td>
<td>1.486</td>
<td>.854</td>
<td>1.740</td>
<td>.084</td>
</tr>
<tr>
<td>Self-Efficacy</td>
<td>.125</td>
<td>.042</td>
<td>2.983</td>
<td>.003</td>
</tr>
<tr>
<td>Motor competence</td>
<td>.179</td>
<td>.062</td>
<td>2.903</td>
<td>.004</td>
</tr>
<tr>
<td>School environment</td>
<td>.024</td>
<td>.070</td>
<td>.339</td>
<td>.035</td>
</tr>
<tr>
<td>Media environment</td>
<td>.074</td>
<td>.064</td>
<td>1.155</td>
<td>.050</td>
</tr>
<tr>
<td>Community environment</td>
<td>.131</td>
<td>.051</td>
<td>2.585</td>
<td>.011</td>
</tr>
<tr>
<td>Family environment</td>
<td>.248</td>
<td>.123</td>
<td>2.019</td>
<td>.044</td>
</tr>
<tr>
<td>Eating behaviour</td>
<td>.383</td>
<td>.089</td>
<td>4.330</td>
<td>.000</td>
</tr>
<tr>
<td>Sedentary lifestyle</td>
<td>.187</td>
<td>.105</td>
<td>1.785</td>
<td>.027</td>
</tr>
<tr>
<td>Health Knowledge</td>
<td>-.057</td>
<td>.057</td>
<td>-.996</td>
<td>.021</td>
</tr>
<tr>
<td>Physical fitness</td>
<td>.152</td>
<td>.091</td>
<td>1.676</td>
<td>.036</td>
</tr>
<tr>
<td>Socio economic</td>
<td>.006</td>
<td>.074</td>
<td>.080</td>
<td>.016</td>
</tr>
</tbody>
</table>

a. Dependent Variable: Body Mass Index
b. Regression equation:
   \[ +0.125 \text{self efficacy} + 0.179 \text{motor competence} + 0.24 \text{school environment} + 0.74 \text{media environment} + 0.131 \text{community environment} + 0.248 \text{family environment} + 0.383 \text{eating behaviour} + 0.187 \text{sedentary life style} - 0.057 \text{knowledge} + 0.152 \text{physical fitness} + 0.006 \text{socio-economic} + 1.486 \]

The analysis results in Table 3 explained that all the predictors variables had an influence on body fat percentage. Findings indicated that predictors of self-efficacy, motor skills, school environment, media environment, community environment, family environment, eating habits, sedentary behaviours, health knowledge, physical fitness, and socioeconomic status showed high and significant influence on body fat percentage. Eating behaviour predictors accounted for most of the variance in body fat percentages by 71 percent \((.845 \times .845 = .714)\). Other contributors accounted for 14 percent \((85\% - 71\%)\) as additional contributors.
Table 3: Correlation between Predictors Factor and Body Fat Percentage.

<table>
<thead>
<tr>
<th>Predictors</th>
<th>Correlation predictors and body fat percentage</th>
<th>sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-efficacy</td>
<td>.803</td>
<td>.003</td>
</tr>
<tr>
<td>Motor competence</td>
<td>.777</td>
<td>.004</td>
</tr>
<tr>
<td>School environment</td>
<td>.745</td>
<td>.035</td>
</tr>
<tr>
<td>Media Environment</td>
<td>.642</td>
<td>.050</td>
</tr>
<tr>
<td>Community environment</td>
<td>.736</td>
<td>.011</td>
</tr>
<tr>
<td>Family environment</td>
<td>.444</td>
<td>.044</td>
</tr>
<tr>
<td>Eating behaviour</td>
<td>.845</td>
<td>.000</td>
</tr>
<tr>
<td>Sedentary behaviour</td>
<td>.687</td>
<td>.027</td>
</tr>
<tr>
<td>Health Knowledge</td>
<td>.622</td>
<td>.021</td>
</tr>
<tr>
<td>Physical fitness</td>
<td>.752</td>
<td>.036</td>
</tr>
<tr>
<td>Socio economic</td>
<td>.754</td>
<td>.016</td>
</tr>
</tbody>
</table>

Discussion

The results showed that all of the predictors in this study consisted of self-efficacy, physical fitness, health knowledge, motor skills, school environment, family environment, community environment, media environment, socioeconomic status, sedentary behaviour, and eating behaviours showed a significant effect and influenced percentage of body fat among students aged 13 to 14 in Klang district, Selangor. However, finding indicated eating behaviour was the strongest predictor. This finding was in line with previous findings (Obregon, Pettinelli, & Santos, 2015; Patrick, & Nicklas, 2005). Unhealthy eating habits such as excessive calorie intake among the contributors to the prevalence of obesity among adolescents. Fast food was very popular among children and adolescents. Some of the popular fast food items include fries, burgers, fried chicken, pizza, donuts, and more. With the emergence of many fast food restaurants, society could have easier access to the food regardless of time. Most of the food and beverages available in these restaurants were from high-calorie and high-fat foods such as snacks and sweetened drinks (Obregon, Pettinelli, & Santos, 2015; Al-Rethaiaa, Fahmy, & Al-Shwaiyat, 2010). While Guthrie, Lin, and Frazao (2002) found that foods served in restaurants typically contain high amounts of calories, high fat and low in fibre, calcium, and iron content.

According to Anderson, Rafferty, Lyon-Callo, Fussman, Imes (2011), Patrick and Nicklas, (2005), most adolescents today prefer to eat fast-food restaurants and tend to eat in large quantities. Meals in fast food restaurants were recognized as high-calorie foods and drinks. Findings from Collison, Zaidi, Subhani, Al-Rubeaan, Shoukri, and Al-Mohanna (2010) confirmed that consuming soft drinks and fast food was an unhealthy dietary behaviour. Although Rosenheck (2008) stated that it was difficult to pinpoint the causal relationship between fast food intake and obesity, but fast food had been categorized as an unhealthy diet associated with obesity (Anderson, Rafferty, Lyon-Callo, Fussman, & Imes, 2011; Bowman, & Vinyard, 2004; Paeratakul, Ferdinand, Champagne, Ryan, & Bray, 2003). Whereas Fraser, Clarke, Cade, and Edwards, (2012) found that eating fast food among adolescents was significantly associated with increased Body Mass Index and body fat percentage. There was strong evidence that consuming fast food and sweet drinks in large quantities was positively associated with obesity (Collison, Zaidi, Subhani, Al-Rubeaan, Shoukri, & Al-Mohanna, 2010; Niemeier, Raynor, Lloyd-Richardson, Rogers, & Wing, 2006). Daily diets high in saturated fat and sugar content had been shown to increase weight, insulin resistance, hyperlipidemia and metabolic syndrome (Basciano, Federico, Adeli, 2005; Kromhout, 2001). According to Astrup and Finer (2000) the metabolic syndrome, also referred to as "diabesity", is an increase in diabetes in combination with obesity as a result of changes in behaviour, diet, and lifestyle. Fast food was usually fried and high content of saturated fat. This directly increased one’s weight if taken too much.
Excessive calories in high calorie foods and sugary drinks eventually be stored as fat which lead to weight gained.

Conclusion

This study’s results provided the first impression that self-efficacy, physical fitness, motor skills, health knowledge, school environment, media, community, family, socioeconomic, nutritional, and self-efficacy were among the contributors to the prevalence of obesity among adolescents. Moreover, the findings showed that large contributors such as nutrition behaviours can provide information that prevention methods through nutrition education should be emphasized especially in the early stages of schooling. Students needed to be exposed to healthy foods such as dietary guidelines, food pyramids, and calorie counting. Teaching and learning activities Physical and Health Education should be implemented with more interesting techniques and methods to make an impact to the students, especially in the areas of healthy nutrition knowledge. In addition, parents and the community need to be more sensitive to issues related to nutrition so that adolescents and children would not be exposed to unhealthy foods.

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